

1 [A] 次の単語の意味を答えよ(日⇄英)。ただし、品詞の区別があるものには注意すること。[10]

例) create ⇒ ○創る ×創造 (動詞のみ可。名詞はダメ。)

dance ⇒ ○踊る ○踊り (どちらの意味もあるので、両方 OK)

1	恐怖、恐ろしいもの	2	violence
3	家庭の、国内の	4	ordinary
5	武器、兵器、凶器	6	decade
7	(短い)時間、~する間、~の一方で	8	conscious
9	数字、計算、形、図	10	miserable

[B] 以下の文章において、下線部に対応する英語および日本語を選び、記号で答えよ。[10]

(11) He is \_\_\_\_\_, but his house is not very big.

- ① wealthy      ② major      ③ nervous      ④ independent

(12) There are still tickets \_\_\_\_\_, but the fare is quite expensive.

- ① aquarium      ② superior      ③ available      ④ fit

(13) She used the \_\_\_\_\_ control to change the program.

- ① overseas      ② global      ③ flat      ④ remote

(14) I think I am very \_\_\_\_\_ to find such a good job.

- ① official      ② capable      ③ fortunate      ④ well-known

(15) We need to discuss this \_\_\_\_\_ with the other members.

- ① blossom      ② matter      ③ while      ④ object

(16) She was reluctant to accept the offer.

- ① 嫌々ながらの      ② がっかりした      ③ 熱心な      ④ 疲れ切った

(17) The principal aspects of the matter have not been made public.

- ① 校長      ② 主要な      ③ 適切な      ④ 頭文字

(18) In politics, education is important issue at the moment.

- ① 出来事      ② 事件      ③ 段階      ④ 問題

(19) It's obvious that some people were here.

- ① 巨大な      ② 普通の      ③ 本質的な      ④ 明らかな

(20) Contrary to what he said earlier, he was willing to take the job.

- ① ~によると      ② ~と比べて      ③ ~とは反対に      ④ 明らかに

[C] 以下の文章に合うように、( )に当てはまる英語および日本語を答えよ。[10]

※意味が複数ある英単語は、文に適するよう答えること。

(21) The ( ) owner drove this car only once or twice a week.

以前の持ち主は、週に1~2回しかこの車を運転しなかった。

(22) ( ) functions have a basis in various regions of the brain.

精神の機能は、脳の様々な領域にその基礎がある。

(23) The invention of the ( ) bomb has done terrible harm to mankind.

原子爆弾の発明は、人類に大きな危害を加えた。

(24) The couple went ( ), and visited an aquarium.

その男女は観光に出かけ、水族館を訪れた。

(25) Recently, ( ) warming has become an important topic.

最近では地球温暖化が重要な問題となっている。

(26) Large regions of the universe are mostly empty.

宇宙の大半は、ほとんどが( )だ。

(27) That country became an independent state about a 10 years ago.

その国は約10年前に( )国になった。

(28) She seemed anxious and nervous while waiting for the bus.

バスを待っている間、彼女は( )であり、また緊張しているようでもあった。

(29) The police let him go when they realized he was innocent.

警察は、彼が( )だと判明したので、彼を釈放した。

(30) The initial plan for the project was unacceptable.

そのプロジェクトの( )計画は受け入れられるものではなかった。

2 以下の文章[A]~[C]を読み、後に続く問いに答えなさい。[30]

※日本語での質問には日本語で、英語での質問には英語で答えること。別途、答え方に指定がある場合は、それに従うこと。

[A]

*Romeo and Juliet* is perhaps the most famous love story in the world. It was written by William Shakespeare and is set in Verona, Italy. Visitors to Verona can step into the world of the play by visiting places such as “Juliet’s house” and “Juliet’s tomb.” (あ) It is common for visitors to spend many hours in these places.

Although Shakespeare’s Juliet was a fictional character, thousands of people from all over the world send letters to her. They are often addressed simply:

*Juliet, Verona, Italy*

Even with this incomplete address, mail carriers in Verona know they should take them to an office called “Juliet’s Club.” Here, ten or more volunteers who call themselves “Juliet’s secretaries” reply to the letters in Juliet’s name.

(1) 下線部(あ)の英文の意味について、日本語で表現しなさい。[3]

(2) Who replies the letters to Juliet? [2]

(3) If you send a letter to Juliet, what do you write to address? [3]

(4) Why is “*Romeo and Juliet*” the most famous love story in the world? [2]

(選択肢より最も適切な答えを選びなさい。)

- ア. Because it was written by William Shakespeare.
- イ. Because it is set in Verona, Italy.
- ウ. Because Shakespeare’s Juliet was a fictional character.
- エ. It is not written. (None of ア, イ, or ウ is an answer.)

[B]

(い) [ unusual for / it / a hundred letters / isn’t / Juliet’s Club / to / receive ] a day. Many of them are about love, friendship or family problems. Each is answered personally by one of the secretaries.

One letter was sent by a 28-year-old American woman. She had fallen in love with a man visiting the U.S. from Europe. She wondered if she should go to his home country to see him.

“We knew it was going to end because he was only (う) here for the summer. Please, tell me what I should do.”

One of Juliet’s secretaries advised her to follow her heart. The letter gave the woman courage. After considering the matter carefully, she went to Europe.

“Most people who write to Juliet are looking to share a problem with someone who will listen like a friend,” says one of the secretaries. No special training is required to write the replies. The secretaries just know that empathy and common sense are universal rules.

(1) 下線部(い)について、語句を並び替えて意味の通る英文にしなさい。[2]

※最初にくるべき単語も小文字で表記しているので注意すること。

(2) 下線部(う) here とは何を指すか? 適する記号を答えなさい。[1]

ア. 日本           イ. ヨーロッパ   ウ. イギリス   エ. アメリカ

(3) 本文に書かれている“Juliet’s secretaries”になる条件として、最も適切な2つを選びなさい。[2]

- ア. 常識を備えていること           イ. ある程度若いこと
- ウ. 人に共感できること           エ. 特別な研修を受けていること
- オ. これまでに恋をした経験があること

(4) 本文には、あるアメリカ人女性からの相談事例が載せられているが、彼女はどんなことで悩んでいたのか。日本語で説明しなさい。[3]

(5) (4)の事例において、Juliet’s secretaryは何と助言したか?日本語で説明しなさい。[2]

(6) 最終的に相談者の女性はどうか? 最も適切な答えを選びなさい。[1]

ア. アメリカに留まった   イ. ヨーロッパへ行った   ウ. 明確には書かれていない

[C]

パラグラフⅠ

パラグラフⅡ

Why do so many people choose Juliet as an adviser? Do they want to consult with the heroine of the world's most famous love story? Do they admire her pure heart? According to the secretaries, (え) it isn't important that Juliet was not a real person. Juliet is a universal symbol of true love that will last forever. This is the most important thing.

(1) 以下の記号(それ対応する文章)は、パラグラフⅠを構成する文章である。正しく並べ替えよ。[2]

ア. At the beginning of the 20th century, visitors to Juliet's tomb started to leave calling cards with messages there.

イ. Some visitors even left letters asking Juliet for help.

ウ. How did the custom of writing letters to Juliet begin?

(2) 以下の記号(それ対応する文章)は、パラグラフⅡを構成する文章である。正しく並べ替えよ。[2]

ア. One day, in the 1930s, the tomb site's caretaker read some of the letters and decided to reply to them.

イ. He wrote his answer for each letter, signed them "Juliet's secretary," and sent them back.

ウ. News of this "secretary" quickly spread and more and more letters began to arrive.

(3) Why do so many people choose Juliet as an adviser? Choose one right answer. [2]

ア. Because she is the most famous heroine of love story.

イ. Because she is not a real person.

ウ. Because she is a symbol of true love.

エ. It is not written. (None of ア, イ, or ウ is an answer.)

(4) 下線部(え)の英文の意味について、日本語で表現しなさい。[3]

3 [A]~[E]それぞれの指示に注意しながら解答しなさい。適宜、ヒントを用いてもよい。[30]

[A] ( )に入る適語を選択しから選び、記号で答えなさい。[7]

(1) I don't know the reason ( ) he got angry.

① which      ② whom      ③ why      ④ when

(2) Christmas is the day ( ) I was born.

① that      ② where      ③ which      ④ when

(3) Do you know the place ( ) the concert is held tomorrow?

① where      ② , where      ③ when      ④ , when

(4) That restaurant is Sushitora ( ) is popular in Kushima.

① , which      ② whose      ③ who      ④ where

(5) She likes horror movies ( ) are made in Japan.

① which      ② in which      ③ who      ④ where

(6) ( ) he told me was a lie.

① What      ② That      ③ How      ④ When

(7) I have a friend ( ) family name is Nakashima.

① which      ② whose      ③ for who      ④ whom

[B] 次の英文の意味を日本語で表現しなさい。[6]

(1) I like people who often smile.

(2) Please show me what you have in your hands.

(3) The car he is going to buy is expensive.

[C] 次の英文の下線部を関係詞で修飾する形にして、1文にしなさい。[9]

例: I know a boy. He can speak three languages.

⇒ I know a boy who can speak three languages.

(1) He showed me the picture. He took it in Paris.

(2) The chair is very old. My father sits on it every day.

(3) This is the website. I often get information from this website.

[D] 次の日本語の文章を、英語で表現しなさい。[4]

(1) あれは私の父が書いた本です。

(2) この本を書いた人は、私の父です。

[E] 以下の①～⑥いずれかの人 or 動物を指す英文を2つ書きなさい。[4]

(注意事項)

- ・“Look at ~ ” に続けるようにして書きなさい。
- ・どれについて書いたのか、番号を( )に書きなさい。
- ・どんな文法を使ってもよい(2文に分けてもよい)が、十分に伝わるかどうかを重視して採点する。

①



②



③



④



※rabbit

⑤



※monkey

⑥



4 以下の2つの質問に答える形で、英文を書きなさい。[10]

Do you write New Year's cards every year?

And what do you think of the custom of writing New Year's cards?

～採点基準～

- ・語数は25語～(上限なし)
- ・出だしの文章から、適切に「内容を展開」させるような文章を繋げなさい。
- ・語数の多さと内容の深さに応じて、文法的なミスは寛容に評価する。  
(書く分量が増えるにつれ、減点のリスクが増える弊害を防ぐため)